This term we are focusing on the Christian value of ‘LOVE’

**Outdoor Learning:** *Through forest afternoons, children will learn the behavioural expectations of the woods and use communication and collaborative skills when exploring.*

**P4C:** *During these sessions, children will be encouraged to explore open ended questions based on different stimulus. Children will learn how to agree and disagree with each other in a safe space.*

**Community:** *We will continue to work together with ‘In Jolly Good Company’, The Trussel Trust and The Christmas Box Appeal. We will think about the ways we can show love within our community and how we can serve others.*

**Literacy:** *We will begin to use the Talk For Writing Approach to story-telling. We will learn the story ‘Jack and the Beanstalk’ and begin to innovate our own stories, using story maps. This will develop our story telling language and understanding of how a story is constructed. They will also build upon their narrative language, using small world resources to make up their own stories.*

*The children will begin the Read Write Inc. scheme to develop their basic reading, writing and phonics skills. This will include learning set 1 sounds and beginning to blend them to read words. Children will be encouraged to write their own name and captions.*

**Maths:** *In practical ways, children will be using language of ‘more’ and ‘fewer’ to compare two sets of objects and be able to say one more or less than a given number. They will begin sorting and matching items, as well as creating simple patterns.*

**Science (The World):** *We will be looking closely as change, with particular focus on the changes of seasons by observing the world around us. We will also be looking at growth and understanding how and why things change.*

**RE:** *Children will begin to hear and respond to stories from the Bible. They will begin to explore the Creation story and know why the word ‘God’ is so important to Christians.*

**Heart Smart (Relationships and Health Education:** *This half term we are focusing on ‘Getting Heartsmart’. We will meet Boris the Robot and learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well. The life of our heart affects the whole of our life. What we put into our hearts will affect what we put our hearts into. Our lives will be greater or worse, more courageous or more fearful as a result of what’s in our heart. Therefore, learning how and when to lead and guard our hearts is essential for resilient living.*

**Expressive Art and Design:** *During music sessions, children will begin to build up a repertoire of songs and exploring the different sounds of instruments.* *Children will be encouraged to watch for start and stop cues and begin to play music in time. In Art, children will begin to explore colour mixing, using paint.*

**Physical Development:** *In P.E sessions, the children will begin with basic ball and team work skills.* *Children will begin to build their arm and hand muscles, through funky finger challenges and will be encouraged to use the correct hand grip when holding pencils.*

***“I pray that you, being rooted and established in love, may have power…to grasp how wide and long and high and deep is the love of Christ…” (Ephesians 3:17-18). At Wimborne St Giles, we strive to demonstrate God’s love in the way that we care for and serve one another and in the way that we practice forgiveness and reconciliation. “This is My commandment, that you love one another as I have loved you.” (John 15:12)***