

## Key Stage 1, Summer Term 2, Theme Curriculum Overview

### Australian Adventure



#### As geographers we will:

- Compare and contrast the locality of our school with a non-European country, Australia

We will discover some of Australia's amazing places such as:

- The mysterious pink waters of Lake Hillier
- The stunning Katherine Gorge in the Northern Territory
- The remarkable rocks (and kangaroos, of course) of Kangaroo Island
- The beautiful Uluru
- The abundant wildlife of the Great Barrier Reef
- The deep forests of the Yarra Ranges
- The incredible Painted Cliffs in Tasmania
- The peaks of the Australian Alps
- The breathtaking Kings Canyon
- The tropical Daintree Rainforest in Queensland
- The fantastic views of Sydney Harbour
- Brisbane, Perth and the sprawling outback in between.

We will locate the main areas and cities.

We will explore how the climatic conditions of Australia affect Australians' way



of life.

We will discover what we should pack if we were taking a trip to Australia and explore some differences in the way British and Australians speak English.

We will find out about everyday life, customs and leisure.

We will discover Aboriginal heritage and beliefs. We will find out about what the Aboriginal people call 'Dreamtime' and the origins of the didgeridoo and boomerang.

We will discover how life in the vast outback of Australia is very different to that of the coastal cities.

**As scientists we will:**

- Study habitats
- Identify, classify and observe animals
- Investigate differences in animals
- Research some of Australia's most famous wildlife: marsupials such as the kangaroo, koala, wallaby and wombat, mammals like the dingo and Tasmanian devil, and birds such as the emu and kookaburra

**As writers we will:**

- Write and present information
- Write reports
- Create stories
- Learn to write persuasively.

**As artists we will:**

- Draw and paint images in Aboriginal style.
- Use natural dye to colour material.

**As mathematicians we will:**

- Add and subtract by comparing quantities we discover in our studies
- Use statistics by collecting information about places

**In Design Technology we will:**

- Cut, peel or grate ingredients safely and hygienically.
- Measure or weigh using measuring cups or electronic scales.
- Assemble or cook ingredients.

**In Computing we will:**

- Understand online risks and the age rules for sites.
- Use the internet to research and learn more about Australia.



**In RE we will:**

- We will investigate believing and belonging by learning about Judaism and particularly the importance of Shabbat to Jewish children.

**As musicians we will:**

- Understand and imitate changes in pitch.
- Use symbols to represent a composition and use them to help with a performance.
- Recognise changes in timbre, dynamics and pitch.

**As athletes we will:**

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in competitive and non-competitive situations.
- Learn how to lead a healthy lifestyle.