

## Key Stage 2 Spring Term Theme /Curriculum Overview



### Eurovision (Geography)



#### As geographers we will:

- Study Europe

We will be finding out about some of the most exciting and beautiful places and the countries and capitals of our home continent, Europe.

We will look at:

- **Human features**, including:
  - The countries, capitals, major cities and airports
  - Some of the most famous landmarks, such as the Shard in London (Europe's tallest building), the Eiffel Tower in Paris, the Leaning Tower in Pisa, St Basil's Cathedral in Moscow, the Colosseum in Rome, the Acropolis in Athens, the Brandenburg Gate in Berlin and Stonehenge in Wiltshire
- **Physical features**, including:
  - The Matterhorn – one of the most distinctive mountains in the world – on the border of Switzerland and Italy
  - The Dune of Pilat – the largest sand dune in Europe – in France
  - The spectacular scenery of the Fjords of Norway
  - The Northern Lights (Aurora Borealis), seen from Abisko, Sweden – one of

- the best places in the world to spot them
- The seas, lakes and oceans of Europe
- Mountains and volcanoes

We will discover some of Europe's flags and emblems and some significant people and events.

We will find out about the vast range of foods and culture around Europe.

We will look at the varying weather and climate, including the differences between Northern and Southern Europe.

We will compare and contrast the United Kingdom with parts of Europe.

**As writers we will:**

- Present information using a 'Talk for Writing' approach
- Write reports including paragraphs
- Create stories and other narratives based on the human and physical features we study
- Learn some classic poems from Europe, and write some new ones of our own

**As artists and designers we will:**

- Draw and paint images of the landscapes and cities we study
- Create sculptures
- We will take inspiration from some of Europe's great artists over the centuries

**As mathematicians we will:**

- Use statistics
- Calculate time
- Make calculations involving addition, subtraction, multiplication and division

**In RE we will:**

- Explore the Christian Religion under the theme of Jesus' Miracles
- Hear and retell Bible stories when miracles have happened
- Question whether Jesus did perform miracles
- Discuss miracles in the world today

**As gymnasts we will:**

- Take part in warm up exercises to strengthen our core muscles
- Explore a range of small and large apparatus
- Devise a set of actions that can be performed and adapted
- Evaluate our work and that of others

**As musicians we will:**

- Take part in a 10 week project with Dorset Music Service

- Develop skills, knowledge and understanding of how to play a tuned instrument (flute)
- Listen to a range of music, including live performance
- Recognise and discriminate between the musical dimensions of pulse, pitch, rhythm, tempo and dynamics to make sounds
- Understand the skills needed to perform, the value of rehearsal and how to perform to an audience