## Ash Class Curriculum 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
VISION	Together We Grow	Together We Give	Together We Grow	Together We Give	Together We Grow	Together We Give		
VALUES	LOVE		HOPE HO	DPE	JOY JOY			
	I know I an	n loved and I show love to	We stand up fo	We stand up for what we believe and try		We are curious and actively engaged.		
	Others.							
			make the world a better place.					
SPIRITUALITY	SELF	OTHERS	BEAUTY OF THE WORLD		BEYOND			
	Letting Love In	Showing love to others	Making a difference in our communities	Making a difference in the world	Creativity	Dreaming Big Dreams		
	What is special about	What makes a good	What is special about	What does caring for	How can I use my	Who are your heroes		
	me?	friend?	where we live?	the world look like?	imagination to create	and why do you admire		
	KEY TEXT: Elmer	KEY TEXT: The Selfish	KEY TEXT:	KEY TEXT: Someone	new things?	them?		
		Crocodile		swallowed Stanley	KEY TEXT:	KEY TEXT: Supertato		
VISION IN ACTION	Harvest- Trussell Trust,	COP 27, Anti-Bullying	Children's Mental	Fairtrade Fortnight	Earth Day: 'Restore our	Refugee Week		
	In Jolly Good Company,	Week, Children in Need	Health Week: Growing	Comic Relief	Earth'.			
	Just One Tree Day,	Transform Our World  Youth Summit	Together	Lent Challenge				
	Global Neighbours	Christingle: Children's						
		Society						
HEARTSMART	Get Heart Smart	Don't Forget to Let	Too Much Selfie Isn't	Don't Rub It In, Rub It	Fake is a Mistake	No Way Through Isn't		
		Love In	Healthy	Out	, and is a missaine	True		
			,					
Communication	Listening and attention	Listening and attention	Listening and attention	Listening and attention	Listening and attention	Listening and attention		
and Language	Rules	taking turns	Maintaining attention	Listen and do	Responding to stories	Taking account of		
	Listening skills	Understanding	Understanding	Understanding	Understanding	others		
	Show interest in	Following simple	Why and how	Two-part instructions	Humour responding to	Understanding		
	sounds	instructions	questions	Speaking	others ideas	Complex instructions		
	Engage in story times.	Speaking	Speaking	Organising and	Speaking	Speaking		
	Understanding	Vocabulary	Storylines into	sequencing talk	Creating and retelling	Explanations		
	Prepositions <b>Speaking</b>	Asking questions Engage in story times	imaginative play		stories			
	Retelling events	Engage in story times						
	Talk about stories to							
	build familiarity and							
	understanding							
Gross Motor	Wiggle and Jiggle/The Daily Mile							
	P.E.							
	Fundementals	Games	Athletics	Gymnastics	Games	Dance		
	Changing to PE kit	Listening	Running	Balance	Throwing	Movement		
	Listening	Cooperation	Jumping	Co-ordination	Catching	Sequence		
Fi	Following instructions	Team-work	Ball skills	Circ a sur-	Aiming	Cooperation		
Fine motor	l attaca Can	va stion 1 s		fingers	Latter forms still 2	ed stive size of letter-		
Posteri		mation 1a  Leaves are falling		1b- line placement		relative size of letters		
Poetry	Chop, chop	Leaves are falling	Spring wind	A little seed	Tiny Tim	The fox		
Fiction writing	Defeating a monster	Cinderella tale	Traditional tale	Defeating the monster	Cinderella Tale	Journey tale		
riccion writing	Defeating a monster	Ciriaci ella cale	Tradicional cale	Defeating the monster	TfW: The Ugly Duckling	Journey tale		
					1100. The agry backling			

	TfW text: The Three	TfW text: The Elves and	TfW text: Goldilocks	TfW text: Jack and the	Focus: description	TfW: The Gingerbread
	Billy Goats Gruff	the Shoemaker	and the Three Bears	Beanstalk		Man
	Focus: setting	Focus: character	Focus: dialogue	Focus: description		Focus: dialogue
Non-fiction	BASELINE	Writing to inform:	Writing to inform:	Writing to inform:	Writing to inform:	Writing to inform:
writing		Letter	Recount	Instructions	Information	Instructions
		TfW text: Dear Santa	TfW: Police report-	TfW: How to catch a	TfW: Duck facts	TfW: How to catch a
			What Goldilocks did	giant		fox
			next			
Phonics	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme
Maths	Number	Number	Number	Number	Number	Number
	BASELINE	Represent numbers to	Introducing 0	Making pairs	Building number	Sharing & grouping
	Match & Sort	5	Comparing numbers to	Counting to 9 & 10	beyond 10	Odd and even
	Compare amounts	Composition of	5	Comparing numbers to	Counting patterns	Deepening
		numbers to 3	Composition of 4 & 5	10	beyond 10	understanding
		One more and less	6, 7 & 8	Number bonds to 10	Adding more	Patterns and
			Combining 2 groups		Taking away	relationships
					Doubling	
	Measure, space &	Measure, space &	Measure, space &	Measure, space &	Measure, space &	Measure, space &
	spatial thinking	spatial thinking	spatial thinking	spatial thinking	spatial thinking	spatial thinking
	Compare size, mass	Circles and triangles	Comparing mass and	3D shapes	Spatial reasoning	Visualise and build
	and capacity	4 sided shapes	capacity (2)	Spatial awareness	Match, rotate,	Mapping
	Explore pattern	Positional language	Length & height	Patterns	manipulate	
			Time		Compose and	
	decompose					
	See White Rose Maths Hub Yearly overview					
		l	Understanding the V	Vorld		
Science	Working scientifically	Senses	States of matter	Plants	Animals	Materials
	What would a scientist	How can I use my 5	Why does ice melt?	How does a plant	Butterfly life-cycle	Will it float or sink?
Ongoing	do?	senses?	Seasonal changes	grow?	Seasonal changes	
throughout the	Seasonal changes		Winter-Spring		Spring-Summer	
year – Seasonal	Autumn-Winter					
Changes						
Geography	Local places in the UK and other countries What is special about Wimborne St Giles?		<b>Maps</b> How can I use maps help to me learn about the world?		<b>Ecology</b> How can I look after the world?	
	Where am I	in the world?				
History	My own timeline/WW I/II		Kings and Queens		Local history	
ŕ	How have I changed? Why do we wear poppies?		Who is Queen Elizabeth II?		Who is Lord Shaftesbury?	
Computing	Experiments with	Online safety	Online safety	How can I use		rt
(Purple Mash)	simple technology to	Who can help me if	How can I stay safe	technology to produce	Digital	Media
	solve problems or	something worries me	online?	a desired result?		
	accomplish tasks.	online?	Who can help me if it	How can I use		
			goes wrong?	technology to solve a		
				specific problem?		
R.E.	Creation/God	Incarnation	Salvation	Salvation	Creation	Incarnation

Why do Christians put

a cross in the Easter

Garden?

How can we help

others when they need

it?

How can we care for

our wonderful world?

Why is the word 'God'

so important to

Christians?

Why do Christians

perform Nativity plays

at Christmas?

What makes every

single person unique

and special?

		Diwali celebrations		Ramadan celebrations		
Music	Music Makers- Songs and rhymes Instruments		Music Makers- Performing songs and	<b>Charanga</b> Our World	Music Makers	
	<b>Charanga</b> Me	•			<b>Charanga</b> Everyone	
Art	<b>Painting</b> Ways of applying paint	3D modelling and sculpture	Collage	Drawing	Textiles	Printing
DT	Exploring structures and construction kits		Wheels and Axels		Fruit and Veg snack	
Enrichment	People who help us- Firefighters and Police officers	Diwali workshop Salisbury Cathedral visit		Farm visit		