




ELM Class (Year One & Year Two) Curriculum 2022-23

Blue text = Year 1 Black text = Year 2

Curriculum Drivers: Communication, Aspiration, Resilience

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
VISION	Together We Grow	Together We Give	Together We Grow	Together We Give	Together We Grow	Together We Give
VALUES	 LOVE I know I am loved and I show love to others.		 HOPE We stand up for what we believe and try to make the world a better place.		 JOY We are curious and actively engaged.	
SPIRITUALITY	SELF	OTHERS	BEAUTY OF THE WORLD		BEYOND	
	Letting Love In: Why is it important to love myself?	Showing love to others: How can I show love to others?	Making a difference in our communities: How can I make where I live more beautiful?	Making a difference in the world: How can I make a difference in the world?	Creativity: How can being creative bring me joy and bring joy to others?	Dreaming Big Dreams: What does it mean to dream a 'big dream'?
VISION IN ACTION	Local: Harvest (Trussell Trust Foodbanks) In Jolly Good Company, Re-Wilding Project, Community Library National: Just One Tree Day Global: <u>Global Neighbours</u> , Black History Month	Local : In Jolly Good Company, Community Library, Re-Wilding Project, National: Anti-Bullying Week, Children in Need Christingle: Children's Society Global COP 27, Transform Our World Youth Summit <u>Global Neighbours</u> .	Local: In Jolly Good Company, Community Library, Re-Wilding Project, National: Children's Mental Health Week: Growing Together Big Garden Birdwatch RSPB Global: <u>Global Neighbours</u> .	Local: Lent Challenge National: Red Nose Day Global: <u>Global Neighbours</u> , <u>Fairtrade Fortnight</u>	Local: In Jolly Good Company, Community Library, Re-Wilding Project Global: Earth Day: 'Restore our Earth'. <u>Global Neighbours</u> .	Local: In Jolly Good Company, 30 Days Wild Challenge Global: Refugee Week <u>Global Neighbours</u> .
Class texts	My Hair Ellie and the Cat – Marjorie Blackman The Legend of Finn MacCool	Frog and Toad Together Umbrella by Elena Arevalo Melville On Sudden Hill	Willow Wild Thing and the Swamp Monster	Here We Are – Oliver Jeffers Beegu, Knuffle Bunny, Lost and Found	Child of Galaxies Blake Nuto Mr Penguin and The Lost Treasure Dragonology	Six Dots: A Story Of Young Louis Braille by Jen Bryant
Poetry	Description: List poems	Nonsense and Humorous	Pattern and Rhyme	Pattern and Rhyme	Description – Tell Me a Dragon: Spine Poems	Nonsense and Humorous
Fiction writing	Beating the Monster Story T4W text: The Legend of Finn MacCool: Toolkit Focus: Character Innovate: substitution		Journey Story T4W text: Where the Wild Things Are Focus: Action Innovate: addition	Wishing Story T4W text: Wendell's workshop Toolkit Focus: character Innovate: substitution	Suspense story T4W: Dragon Adventure Focus: character Innovate: substitution	Portal story T4W: Percy the Park keeper's big splash Focus: setting Innovate: substitution
Non-fiction writing	Writing to inform: instructions T4W text: How to trap a giant		Writing to inform: Recount T4W text: My Wild Diary	Writing to inform: instructions T4W text: How to look after a baby Beegu	Writing to inform: non-chronological report T4W: Dragonology: Dragons	Writing to inform: recount T4W text: Percy's recount
Lead SPaG	finger spaces capital letters full stops sequence sentences to form short narrative	capital letters for I and names joining words and clauses using and, but	question mark exclamation mark sequencing narratives	plural noun suffixes sequencing narratives	adding suffixes where root word does not change sequencing narratives	adding prefix un sequencing short narratives
	Capital letters full stops Expanded noun phrases Exclamation marks & sentence function Conjunctions (and, but, so, because)	Present and past tense Questions marks Commas for list Speech marks Powerful verbs/adverbs	Subordination (when, if, that, because) and coordination (or, and, but) Formation of nouns using suffixes Proof read	Apostrophes Formation of adjectives using suffixes Proof read	Use of suffixes -er -est -ly coordination Proof read	Revision of key learning Proof read

	Proof read Commas in lists					
Phonics	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme
Maths (Taught as separate year groups)	Place value 1-10 Addition and subtraction	Shape Place value 1-20 Addition and subtraction	Time Place value 1-50 Addition and subtraction Length and height	Multiplication and division Fractions	Place value 1-100 Four operations	Money Weight and volume
	Place Value & Number Addition & subtraction	Subtraction Multiplication	Division Fractions	Fractions 2D/3D shapes Measure – length/mass	Time Word problems Data investigations	Revision Measure Bar Model
	See White Rose Maths Hub Yearly overview					
Science Ongoing throughout the year – Seasonal Changes	Everyday Materials What would it be like if we didn't have plastic? Everyday materials; identify, name and describe a variety of everyday materials. Enquiry: fair testing Uses of everyday materials: suitability of different materials for particular uses Enquiry: sort and classifying/research	Everyday Materials Everyday materials; identify, name and describe a variety of everyday materials. Enquiry: fair testing What would it be like if everything in the classroom was made of one material? Enquiry: sort and classifying/research	Plants Why do plants all look different? Plants: name a variety of common wild and garden plants and describe the basic structure of a variety of common flowering plants Enquiry: sorting and classifying/research	Plants Plants: name a variety of common wild and garden plants and describe the basic structure of a variety of common flowering plants Enquiry: sorting and classifying/research Bulbs are bigger than seeds. Does this mean they will always produce bigger plants? Plants: plants need light, water & suitable temperature to grow & stay healthy Enquiry: pattern seeking/comparative tests	Animals Inc Humans / Living Things and Habitats Animals, including humans: identify and name a variety of common animals and parts of the human body Enquiry: Observation over time/pattern seeking Are you healthy if you only eat fruit and vegetables? Animals, including humans: exercise and healthy eating Enquiry: observation Living things and their habitats: Animals –compare Enquiry: classifying	Animals Inc Humans / Living Things and Habitats Animals, including humans: identify and name a variety of common animals and parts of the human body Enquiry: Observation over time/pattern seeking What would happen if there were no trees? plants and animals found in different habitats; food chains Enquiry: observation
Geography	What is the Geography of where I live?		Why does it matter where our food comes from?		Why don't penguins need to fly?	
History		Who is the greatest history maker?		Why is the history of my locality significant?		How do we know so much about where Sappho used to live?
Computing (Purple Mash)	Digital literacy - Online Safety & Exploring Purple Mash - Technology outside school Computer Science - Grouping & Sorting		Information Technology - Pictograms - Spreadsheets		Computer Science - Lego Builders Information Technology - Animated Story Books	
	Digital literacy - Online Safety - Effective searching		Information Technology - Questioning - Spreadsheets		Computer Science - Coding	

					Information Technology - Presenting ideas	
HEARTSMART	Get Heart Smart	Don't Forget To Let Love In	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub It Out	Fake is a Mistake	No Way Through Isn't True
Music	Introducing Beat How can we make friends when we sing together? (Charanga Model Music Curriculum)	Adding Rhythm and Pitch How does Music tell stories about the past? (Charanga Model Music Curriculum)	Combining Pulse, Rhythm and Pitch How does Music help us understand our neighbours? (Charanga Model Music Curriculum)	Introducing tempo and dynamics How Does Music Make the World a Better Place? (Charanga Model Music Curriculum)	Having Fun with improvisation What songs cabw e sing to help us through the day? (Charanga Model Music Curriculum)	Explore Sound and create a story How does Music teach us about looking after our planet? (Charanga Model Music Curriculum)
R.E.	UC Creation: Who made the world? Creation and asking questions	UC Incarnation: Why does Christmas Matter to Christians? Christmas and giving Hinduism: Diwali	UC God: What do Christians believe God is like? Hinduism: Makar Sankranti (Kite Festival)	UC: SALVATION Theme: Easter – Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Hinduism: Holi	Emmanuel PROJECT Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Judaism	UC Gospel: What is the good news that Jesus brings?
P4C	Why is it important to love myself? Stimulus: Mabel and the Mountain by Kim Hillyard.	How can I show love to others? Stimulus: The bridge cartoon	How can I make where I live more beautiful? Stimulus: The Tin Forest by Helen Ward.	How can I make a difference in the world? Stimulus: Deforestation image	How can being creative bring me joy and bring joy to others? Stimulus: The Bear and the Piano by David Litchfield	Dreaming Big Dreams: Stimulus: I believe I can image (once upon a picture)
P.E.	Games (Fundamentals)	Games (Target)	Gymnastics	Games (basic tactics)	Dance	Athletics
					May Fayre traditional dancing	
Art	Self portraits	Colour Wheel	Mimic print from the environment – plasticine print making	Recycled plastic collage	Discovering watercolours	Sculpture using clay
	Drawing items from our environment	Discovering pastels	In the style of : William Morris		In the style of: Monet	In the style of: Gaudí
DT		Food Focus: preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	Mechanics - Litter pickers. Focus: sliders and levers		Mechanisms Focus: wheels and axles	Textiles Focus: templates and joining techniques
Enrichment	People who help us- Firefighters and Police officers	Diwali workshop Salisbury Cathedral visit		TBC		Hengistbury Head