

Lesson 5: Teamwork - Monsters University

WE ARE LEARNING TO: Work as a team to complete some relay races/challenges.

BORIS ASKS: Can the children work together to complete the races/challenges?

RESOURCES: Monsters University clip - Toxic challenge (Disney/Pixar, 2013)(available online if you do not have the film)

Watch the clip from 'Monsters University' (Disney/Pixar, 2013) where the 'scarers' enter the 'Toxicity Challenge'. One team believes they have won but they have forgotten that they need to bring their whole team over the line (i.e. they were not working together).

Explain that being HeartSmart means working well as a team; considering all members. There is no "I" in team!

Arrange your class into teams and play some relay races or set some team challenges to highlight this.



R&HE

CF2. the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.

PSHE

L3. that people and other living things have rights and that everyone has responsibilities to protect those rights (including protecting others' bodies and feelings; being able to take turns, share and understand the need to return things that have been borrowed)

HERE ARE SOME WAYS IN WHICH THIS RELATES TO THE CURRICULUM:

BIBLE REFERENCE

Two people are better than one. They get more done by working together.
Ecclesiastes 4:9

SMSC

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds

SIAMS

Strand 4: Community and Living Well Together