

# Too Much Selfie isn't Healthy!



## Lesson 2: Who is Missing?

**WE ARE LEARNING TO:** Notice the people around us.

**BORIS ASKS:** Do the children notice who has left the room?

**RESOURCES:**

Arrange the children into a circle (still standing) and ask them to close their eyes. Tap one child on the shoulder and ask them to quietly stand outside the room or out of sight. With the other children's eyes still shut, ask them to carefully take a few steps around the room and then arrange themselves in a circle again (you may need to help with this)

Ask the children to open their eyes and then ask them how walking 'blind' felt. Ask them what kind of circle they made! Now ask them to look around and see who is missing from the class.

Repeat with a couple more children.

Make the link that walking through life without recognising there are other people in the room is being "selfie" and Too Much Selfie isn't Healthy!



### R&HE

**CF1.** how important friendships are in making us feel happy and secure, and how people choose and make friends.

### PSHE

**L4.** that they belong to different groups and communities such as family and school

### BIBLE REFERENCE

I give you a new command: Love each other. You must love each other as I have loved you. John 13:34

## HERE ARE SOME WAYS IN WHICH THIS RELATES TO THE CURRICULUM:

### SMSC

**The social development of pupils is shown by their:**

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively

### SIAMS

Strand 4: Community and Living Well Together