

Mondays - math passport sessions followed by a short mental math test using methods from the passport.

Wednesdays- spelling test. Hand in homework

Thursday - PE

Friday - Times tables mini checks/practise time in class and book reviews.

+2 Dojos



Outstanding Oak Class



The **RUCSAC** Method
for solving maths
word problems

R	Read the question carefully	Find the important information - <u>underline</u> it!
U	Understand the question	What do you have to find out? Draw a 'picture' of the question, if it helps.
C	Choose the correct method of calculation	+ - × ÷ What method is best for you to use?
S	Solve the problem	Show every step and keep your working out neat.
A	Answer the question	Read the question again - have you answered it? Make the answer clear.
C	Check your answer	Does it make sense? Find a way to check - estimate or use the inverse.

Maths

We are finishing off our division unit and we will be moving onto solving 1 and 2 step word problems.

These will be in your child's book bag.

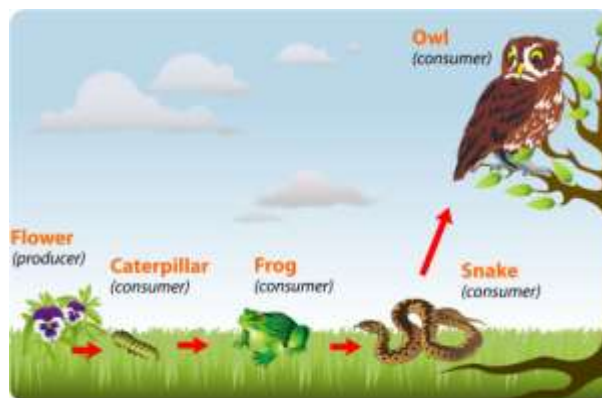


+ 1 Dojo

Science

Task 1:

We have been looking into food chains in our science lessons. The children have really enjoyed it; we focussed on Arctic food chains but I would like you to find out your own food chain (or web). You may present it how you like: in a 3d model, using printed pictures or hand drawn diagram.



Task 2: We have been learning about producers,

consumers, herbivores, omnivores and carnivores. Include a written paragraph (or at least a couple of sentences) explaining your food chain or web. Can you use scientific vocabulary in your paragraph?

You may type up your homework into word/ PowerPoint but please do as much as you can without copy and paste (put it in your own words) !



+ 1 dojo

We will share these in class on Thursday afternoon.

Year 3 / 4 spellings (test on Wed 21st)

Next Wednesday I will test the children on the following:

Eight
Enough
Exercise
Experience
Extreme

Famous
Favourite
February
Forward
Fruit



Reading in Oak Class

We are slightly changing the structure of the day in Oaks class so that there is more time for the children to read and analyse texts in the morning sessions. We will be doing a whole class read of our class text every Monday morning from 9- 9:30 where we take part in a book discussion and analysis. On a Tuesday we will take part in activities in our Reading Journals (a different focus each week). On Wednesdays the children will take part in small group guided reading/ comprehension sessions. On Thursdays and Fridays we will be doing individual readers in class; please can you make sure book bags are brought in daily with a current reading book.

In addition to this, each guided reading group will also take it in turns to share their book with the class (this will happen weekly on a Friday afternoon). This will mean reading a part of their book and telling the class what is happening in it and answering questions from their peers. We will also be doing a poem of the day within class, the children will work in pairs/groups to choose and perform poems, so far this has been a huge success.



I would also like to give a big thanks to the PTA as they have funded a class set of books for our Guided Reading Sessions and every day from 3:00- 3:15 we will be reading the class text together. The children have really enjoyed this so far and loved following along as we read it out loud.

NEXT FRIDAY: Arctic Foxes to share their home reading book/ or favourite book with the class. If they would like to create a book review written down to support them this is fine but not compulsory. They will need to bring their chosen book in and be prepared to read a small part of it (paragraph) and tell the class about the story or content.



Thank you for your continued support!

Mrs Habgood