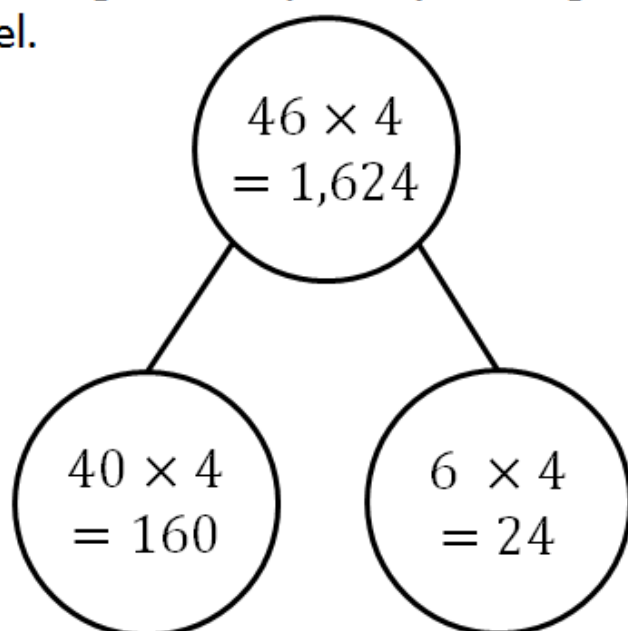


Ron is calculating 46 multiplied by 4 using the part-whole model.



Can you explain Ron's mistake?

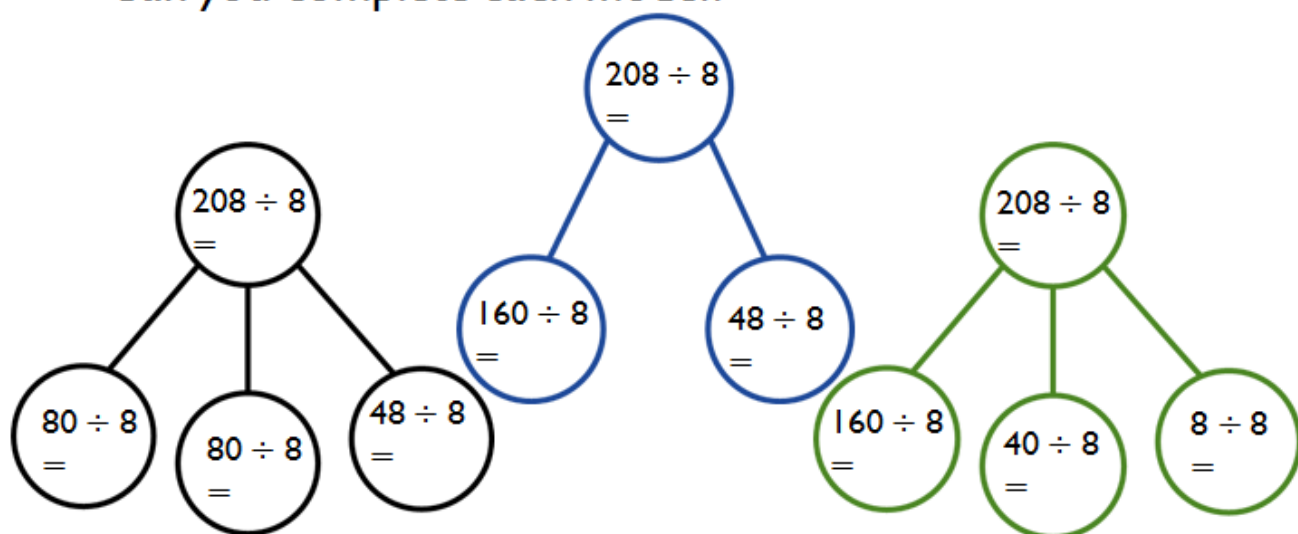
Use  $<$ ,  $>$  or  $=$  to complete the statements.

$$69 \div 3 \quad \bigcirc \quad 96 \div 3$$

$$96 \div 4 \quad \bigcirc \quad 96 \div 3$$

$$91 \div 7 \quad \bigcirc \quad 84 \div 6$$

Dexter is calculating  $184 \div 8$  using part-whole models.  
Can you complete each model?



How many part-whole models can you make to calculate  $132 \div 4$ ?