

Key Stage 2 Summer Term Theme (Second Half)

Lower Key Stage

Language (Linked to History)



As historians we will:

- Study the development of language throughout British history, looking at:
 - The Stone Age
 - The Bronze Age
 - The Iron Age
 - The Roman invasion of Britain
 - The Anglo-Saxons
 - The Vikings
 - The locality of our school from Viking times to the present day
- Study the language in some ancient civilisations looking at:
 - Ancient Egypt
 - Ancient Greece
 - The Maya

We will begin by exploring the different languages spoken throughout multi-cultural Britain today, including regional dialects. We will also explore the range of languages we have experienced first-hand.

We will then explore how storytellers have passed on information for centuries, sometimes through the spoken word and sometimes in writing. We will discover how people have worked together, communicating through signals and gestures, and later, words, in order to build complicated structures and materials. We will discover how, in the Iron Age, travelling poets would pass on stories and poetry, how the Celts began to write things down, how the Romans loved theatre and began to write – without punctuation! We will read parts of Anglo-Saxon stories such as Beowulf. We will explore early writing implements and ancient alphabets such as the Runic and Latin alphabets, Egyptian hieroglyphics and the Phoenician alphabet of the Ancient Greeks. We will look at the folded picture books of the Mayans which were called codices and discover how only a few now remain.

We will study the various ways language has developed since CE1066 and will look at some parts of classic plays, such as Macbeth by William Shakespeare, to see how language has changed since the time of Queen Elizabeth I.

As writers we will:

- Write stories that contain mythical, legendary or historical characters or events
- Write stories of adventure based on events in history
- Write non-chronological reports
- Present information in a variety of ways to inform audiences of our findings
- Tell stories to an audience

As mathematicians we will:

- Calculate the passing of time
 - Solve problems presented in graphs, including pie charts
 - Study angles as part of a Geometry topic

As artists we will:

- Draw and paint images of some of the most interesting picture – and script-based languages, including cave art
- Make our own paper to use to present our own stories and information

As Scientists we will:

- Study plants including how they transport water and cast seeds
- Record changes to plant development over time

As Musicians we will:

- Create repeating patterns with sound
- Extend our knowledge of reading music
- Perform, compose, transcribe and describe

In RE we will:

- Explore the theme of Prayer and Worship

- Share what special places mean to us
- Discuss how Christians show their faith in everyday life

In PE we will:

- Prepare a selection of track and field events for Sports day
- Take part in a range of outdoor activities (including Yr 4 PGL)
- Play local festivals in cricket and rounders

In Modern Foreign Language we will:

- Compare language and spelling patterns from different cultures
- Use IT to support our learning
- Write short sentences, using a translation dictionary or word bank to help us.