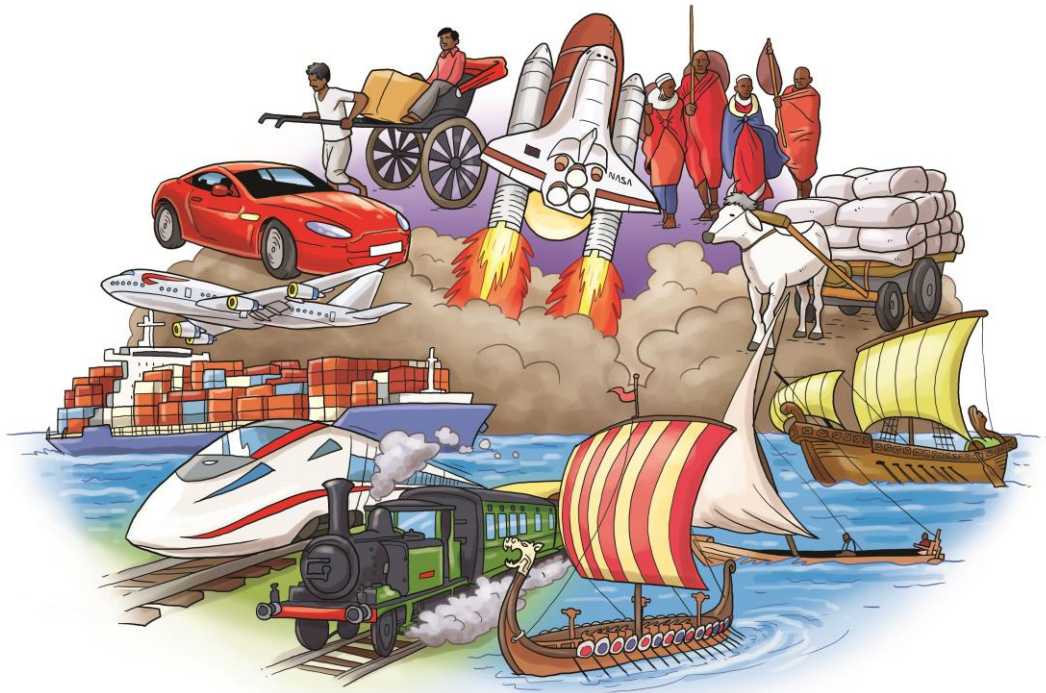


Key Stage 2 Summer Term Theme

Transport and Trade (History)



As Historians we will:

- Study the development of transport and trade throughout British history, looking at:
 - The Roman invasion of Britain
 - The Anglo-Saxons
 - The Vikings
 - The locality of our school from Roman times to the present day
- Study transport and trade in some ancient civilisations, looking at:
 - The Sumer
 - Ancient Egypt
 - The Maya

We will begin by looking at the many types of transport we have today, such as cars, trains, boats, aeroplanes, buses and people-powered transportation all over the world, such as rickshaws. We will also look at transport into space, including advances into space travel for passengers. We will also explore some of the everyday goods and resources we use that are traded around the world.

We will then go back in time to explore the development of transport and trade in world history. We will find out that travelling on foot and later by animals was the only form of transport for many centuries. We will discover the types of animals and carts that were used during different eras. We will look at how these forms of transport developed through Roman, Anglo-Saxon and Viking times. We will also look at some of the earliest boats, such as Viking oared longboats. We will find out about the growing importance of sea travel after 1066, looking at the development of trade routes throughout the Middle Ages to the present day container ships that deliver goods all over the world.

We will discover that finding food and trading were the major reasons for transport and will look at some of the most important items people traded throughout history, such as tools in the Stone Age, expertise to create new materials in the Bronze Age, food and wine, as well as the movement of troops in Roman times. We will find out about the trade of salt, iron and wood in Anglo-Saxon and Viking times and nowadays almost everything we use.

As writers we will:

- Write stories that contain historical characters or events
- Write stories of adventure based on events in history
- Write non-chronological reports, letters, and recounts
- Present information in a variety of ways to inform audiences of our findings
- Tell stories to an audience and remember poems off by heart

As Mathematicians we will:

- Calculate the passing of time
- Explore number, including using Roman numerals
- We will use fractions to solve problems
- Explore measures including length, mass and capacity

As Artists we will:

- Draw and paint images of some of the wonderful forms of transport we have looked at, both ancient and modern
- Create models of ancient dhows and other forms of transport

In RE we will:

- Explore Judaism under the theme of Rites of Passage and Good Works
- We will consider key questions
- We will find out how Jews show commitment to God
- We will share our own commitments and consider what is important for us.

As Musicians we will:

Explore Music through the theme of 'Painting with Sound'.

- Listening
- composing
- create,
- perform and
- analyse
- extend our sound vocabulary.

A group of Yr 3 players will continue to learn the flute as part of a project linked to the national 'Music For All' scheme.

In PE and Games we will:

- We will perform warm-up and cool down routines
- Prepare for a team to represent us at the local Tag Rugby festival
- Use a variety of striking and fielding skills to play rounders, cricket and short tennis
- Prepare for track and field events for Sports day
- Discover the events and participants that will take part in the 2016 Olympics and Paralympic games.