

OAK CLASS

Curriculum Map

Invincible Invaders!



Brilliant Beginning

The children were asked to research what they would have seen if they were alive in Roman times and to record it in an interesting way.

Sparkling Starter

We will start the theme with a Roman day and a visit from Lucius Felix Silvanus who will talk to the children about life as a gladiator, displaying his weaponry and demonstrating the equipment used.

Fabulous Finish

To finish off the theme, we will visit Rockbourne Roman Villa and then share all of our learning with our parent community in a special Learning Showcase!

Respect	Compassion	Courage	Perseverance	Unity
The Romans were brought up with a good deal of respect for those in positions of power. They also introduced many rules of law that exist today – can we find out which laws are still in place that are part of the Roman legacy?	Were the Roman people a compassionate people? Is there evidence to suggest that they weren't as war hungry as the history books might suggest?	Roman soldiers and gladiators were famed for their bravery. We will explore some of the stories of courage from the viewpoint of the Romans and the Celts.	This will be our focus in the first half of the term. We will look at this value with reference to the resilience required to settle successfully in a new country.	The Roman Army were famous for their successful ways in which they worked together. Would they have been as successful if they were all pulling in different directions?

Why?

The topic will inspire the children to become researchers of both world history and their local environment. They will consider the impact of the Romans and the legacy left behind.

Eco schools

As we are aiming for our Green Eco Schools status, the topic will address one of the nine key areas. We will consider Global Citizenship and begin our partnership with a school from another country via the British Council Schools Online projects.

Pupil led learning

Why did the Romans invade Britain?

How did the Romans entertain themselves?

What did the Romans do for us?

Rights Respecting Schools

As a Rights Respecting School we will consider the following rights in this topic;

Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Article 29

Education must develop every child's personality

Outdoor Learning

We will continue to use outdoor learning opportunities in Maths in order to give children practical learning problems.

Computing

We will be using some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.

Art and Design

As artists we will be designing our own Roman Shields, then creating them by mixing paints and selecting and combining materials for striking effect. We will also be developing our collage skills and creating our own mosaic pictures.

Design Technology

As Design Technologists we will design a Roman catapult. We will be sketching our designs and using our knowledge of measure to ensure our designs are accurate. We will be developing our woodwork skills to create a working finished model.

English

We will continue to use the Talk For Writing Approach to fiction and non-fiction writing. As writers we will be exploring the genres of Instructions and Persuasion. In our fiction writing we will be exploring stories with historical settings and characters. We will continue to follow the Read Write Inc. scheme to develop our basic reading, writing and phonics skills. This will include rereading stories to develop our understanding and fluency and applying decoding skills to common words to increase our speed of reading common words quickly.

Maths

We will be using the Maths No Problem resources in order to develop our children depth of mathematical understanding. As mathematicians we will be developing our knowledge of place value and number. We will continue to carry out calculations using addition, subtraction, division and multiplication. We will learn how to use models to help us develop efficient calculation methods and strategies and we will use these skills to solve increasingly complex problems.

Geography

As Geographers, we will be exploring human geography of Roman settlements and land use. Also, we will be using maps, atlases, globes to locate countries and describe features studied.

History

As historians we will be exploring The Roman Empire and its impact on Britain. We will be developing historical skills of investigation and interpretation of the past and developing our sense of chronology.

Music

As Musicians we will play and perform in solo and ensemble contexts, using our voice and beginning to learn the guitar with increasing control.

P.E.

We will play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

R.E.

We will study the beliefs, festivals and celebrations of Christianity and Hinduism. We will be learning about the festival of Diwali. We will explore how the beliefs, values, practices and ways of life within these 2 religions are linked.

Science

As Scientists, we will be learning about electricity and about different components that can make up an electrical circuit. We will be visiting the Verwood Solar Farm and we will be having a scientist visiting to deliver workshop linked to our school trip. We will also be learning to work scientifically by taking part in a series of scientific investigations. We will be thinking about the equipment needed, making predictions, testing our ideas and ensuring it is a fair test.