**Together we Grow Saplings**

**W/C 08/06/20: Under the Sea**

**Personal,Social and Emotional Development**

Discuss the different ways we can look after the ocean.

**Characteristics of Effective Learning**

Explore Floating and sinking , Guess first before placing your chosen objects in the water and see if you are right choose from items you have around the house or from outside maybe from a walk or if you have a garden.

**Communication and Language/Shape, Space and Measure/ Understanding the World**

Talk about what Creatures could live in the sea, their sizes, which ones are the largest, can you tell me the smallest to the biggest? Use language such as long, short, tiny, enormous what do they eat? which ones are your favourite? Why? Could we live under the water? How? Why?

**Physical Development/ Expressive Arts and Design**

Make a handprint Octopus /Crab And cut it out. What colour do you need for an Octopus?

Make your own Boat/Fishing Rod or under water scene.

**Expressive Arts and Design**

Can you make different sounds of the ocean using your voice or objects from your cupboards, you may want to use instruments if you have them, use your body to move to the sounds.

Sing the Songs:

Row, row, row your boat

Five little ducks went swimming one day

Old Mac Donald had a ocean

E I E I O

And in that Ocean he had a …………………………….

E I E I O

You decide on the words to your songs and what is living in the Ocean