

## I AM A GOOD FRIEND

### Lesson 6: Grumpy Frog Story

**WE ARE LEARNING:** Why it is important to say sorry.

**BORIS ASKS:** Can the children list reasons to say sorry?

**RESOURCES:** Grumpy Frog by Ed Vere (Puffin, 2017) (You can find a reading on YouTube if you don't have a copy)

Read the story, 'Grumpy Frog' by Ed Vere to the children. After reading, ask the following questions to discuss the story:

- What happens when Grumpy Frog doesn't win?
- Look at the page where Rabbit offers to be Frog's friend. How does Frog upset Rabbit?
- What happens when Frog says sorry at the end of the story?
- What might have happened if Frog hadn't said sorry?

Talk about why it is important to say sorry. Ask the children to share a time when they have needed to say sorry. Ask them what happened after they said sorry. Explain that saying sorry (and meaning it) is a way of mending a friendship when someone has been upset.

Boris says, 'Saying sorry means we can carry on having fun with our friends.'



### HERE ARE SOME WAYS IN WHICH THIS RELATES TO THE CURRICULUM:

#### ELG: PSED – MANAGING FEELINGS AND BEHAVIOUR:

**22-36 months:** Aware that some actions can hurt or harm others

**30-50 months:** Aware of own feelings, and knows that some actions and words can hurt others' feelings

**40-60 months:** Understands that their own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them

**ELG:** Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable

#### BIBLE REFERENCE

Do for others just what you want them to do for you. Luke 6:31

#### SIAMS

Strand 4: Community and Living Well Together