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| **Week beginning- 11th Jan** | **Monday 11th**  | **Tuesday 12th**  | **Wednesday 13th**  | **Thursday 14th**  | **Friday 15th**  |
| 9.00-9.20am**Worship** | Live Worship\* via Zoom | Live Worship\* via Zoom | Live Worship\* via Zoom | Live Worship\* via Zoom | Live Worship via\* Zoom |
| 9.30-10.00am | PE with [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)/[Cosmic Yoga](https://www.youtube.com/user/CosmicKidsYoga)/Daily Mile |
| 10.00-10.30am**Phonics** | Live lesson\*(via zoom)Set 2 sound ‘ee’ | Live lesson\*(via zoom)Set 2 sound ‘igh’ | Pre-recorded lesson on the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/read-write-inc-sessions/)Set 2 sound ‘ow’ | Live lesson\*(via zoom)Set 2 sound ‘oo’ (long) | Pre-recorded lesson on the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/read-write-inc-sessions/)Set 2 sound ‘oo’ (short) |
| 10.30-11.00am**Break and snack** |  |
| 11.00am-12.00pm**Talk 4 Writing (T4W)/ Maths** | **Maths- Composition of 4 and 5**Please watch pre-recorded input on the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/maths-inputs/) and try some of the challenges attached. Some will need to be changed slightly so they can be accessed at home  | [**The Gingerbread Man**](https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6hgpad)**To listen and join in with a story**Please click on the link and watch and join in with the video | [**The Gingerbread Man**](https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-ccrkar)**To map and speak the story**Please click on the link and watch and join in with the video | **Phonic practise**Please see CVC and CVCC/CCVC worksheets attached.Please note: these do not need to be printed out, children can look at the picture on screen and then write them on separate paper.Your sound mat from your learning packs can support with this |
| 12.00-1.00pm**Lunch** |  |
| 1.00-1.15pm**Handwriting** | Please click on the link to find [handwriting sheets](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/handwriting-3/) for practice. Please note: these do not need to be printed; it is a guide to help you and your child. |
| Practise ‘d’ | Practise ‘g’ | Practise ‘q’ | Practise ‘l’ | Practise ‘t’ |
| Afternoon activities  | **Party Games- 2.00pm****Eloise’s Birthday**Live zoom\*I’d love it if you are able to join us for a game of ‘go and find’ to help celebrate Eloise’s.Rules will be explained on the day!! And then story time | **Geography**Can you find your home on Google Maps? Can you use Google Maps to follow your journey to school? Can you find your nearest park? Shop?Can you draw a map of your journey to one of these places? What do you go past? | **Science**Please see stem activity ‘The Gingerbread Man trap’. Attached is also a prompt card, with questions you could ask.Please note: only use resources you have. | **PE****Throwing and Aiming**Please see PE ideas attached for you to have a go! | **Art (outside)**Please print or draw a Gingerbread man template and ask your child to design their own Gingerbread man- using items from outside |
| 3.00-3.15pm**Story time** | **Live story time\*- 3pm** (via zoom)Time to share our daily learning | **Pre-recorded story**On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)(Stories with Miss Deakin) | **Live HeartSmart\*- 3pm** (via zoom)Time to share our daily learning | **Pre-recorded story**On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)(Stories with Miss Deakin) |

Please note

* \*Some of the live sessions may change according to the days I am in school. I will do my best to keep you informed with plenty of notice, however this may not always be possible.
* If you are unable to attend a live session- pre-recorded sessions will be uploaded to the school website- children-class pages-Ash.
* Please upload any work to your child’s Tapestry account and do get in contact (via Tapestry) if you have any questions.
* Timetable timings are only a guide and if you feel your child needs a break then stop and pick up another time.
* When logging in to virtual zoom session, please ensure your username is yours or your child’s name.

Thank you for all your support and please do not hesitate to get in contact if you need anything,

Miss Deakin