Please remember, this is only a guide to support you at home. Do what you can or try out your own ideas- whatever is easiest for you and your child. I love seeing all your posts on Tapestry and miss you all lots. Stay safe and don’t forget to get in touch if you need any support- ashclass@wimbornestgiles.dorset.sch.uk

Kindest Regards

Miss Deakin ☺

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| **Learning Project - Sport** | |
| **Age Range:** Ash | |
| **Physical Development** | |
| **Gross Motor**   * 9.00 am [Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) * [Cosmic Yoga](https://www.youtube.com/user/CosmicKidsYoga) * Daily mile and/or set up an obstacle course and time yourself. * Give [GoNoodle](https://www.gonoodle.com/) a try for fun movements and mindfulness | **Fine Motor**  [**Handwriting**](https://www.wimbornestgiles.dorset.sch.uk/handwriting-1/) **letters to practise:**  r- **down** the robot’s body and curl over his arm.  u- **down** and under, up to the top, draw the puddle, flick.  y- **down** a horn, up a horn and under his head. |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday-** Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers. | **Monday-** Daily phonics - Practice the sounds your child is working on the [Ruth Miskin’s website](https://www.ruthmiskin.com/en/find-out-more/parents/) at 10am- set 2 sounds  **NB. If you feel your child is secure in all set 2 sounds, you may wish to start set 3 sounds at 10.30.** |
| **Tuesday-** Listen to stories linked to sport, including Peppa Pig and [Maisy’s Sports Day](https://safeyoutube.net/w/gbT5). | **Tuesday-** Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat. Try with silly words |
| **Wednesday-** Reception age children: Can your child practice reading the ‘red words’ | **Wednesday-** Try out these[Interactive games](https://new.phonicsplay.co.uk/resources) to support you child with real and alien words |
| **Thursday-** Develop listening skills by encouraging your child to listen to the [BBC School Radio episode](https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sports/zkfy6v4) about sports. | **Thursday-** Play ‘I Spy’. ‘*I spy, with my little eye, something beginning with t*’.  **CHALLENGE**: Try trickier sounds such as **ch, sh or th.** |
| **Friday-** Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story. | **Friday-** Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](https://allnurseryrhymes.com/) or [BBC schools radio](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx). Also Jan has recorded some Music Maker songs that can be watched on the [school website.](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/music-videos/) |
| **Weekly Writing Tasks** | **Weekly Maths Tasks- Positions** |
| **Monday-** Can your child talk about all the different sports they know? Can they have a go at drawing and writing them (i.e. run, jump, skip)? | **Monday-** Listen to [this song](https://safeyoutube.net/w/ScT5) and watch a short [video](https://www.bbc.co.uk/bitesize/clips/zy26sbk) to learn positional language. |
| **Tuesday-** Listen to interactive stories linked to sport, including [Peppa Pig](https://safeyoutube.net/w/FZS5). Talk about how the characters are feeling when they win/lose. Draw and write about a picture to show how the characters are feeling. | **Tuesday-** Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you’re doing this. Give them clues about the positions of the objects, e.g. *it’*s *under the chair*. |
| **Wednesday-** Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop. | **Wednesday-** Listen to [‘We’re Going on a Bear Hunt’](https://safeyoutube.net/w/jdT5). Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around. |
| **Thursday-** Ask your child to write a healthy shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week and discuss why some foods are healthier for you. | **Thursday-** Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5. |
| **Friday-** Support your child to practise writing their [‘red words’](https://www.wimbornestgiles.dorset.sch.uk/red-and-green-words/)**.** | **Friday-** Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. *put the square in the middle of your page*. |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.**  **Ball Games**   * Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.     **Play Skittles**   * If you have a set of skittles, you’re ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don’t have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write 5 - 2. Ask them to count how many are left to find the answer 5 - 2 = 3   **Competition Time**   * Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!   **Parts of the Human Body**   * Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.     **Create your own Junk Modelled Football Pitch**   * Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner’s goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet! |
| **STEM Learning Opportunities #sciencefromhome** |
| **Brilliant Bodies**   * Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](https://www.stem.org.uk/user/login?destination=system/files/elibrary-resources/legacy_files_migrated/29983-wellcome_trust_inthezoneathome.pdf). * The complete resource can be downloaded [here](https://www.stem.org.uk/resources/elibrary/resource/34276/brilliant-bodies-ages-4-5). |
| **Additional learning resources parents may wish to engage with** |
| [**White Rose Maths**](https://whiterosemaths.com/homelearning/) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).  [**IXL**](https://uk.ixl.com/math/reception) Click on Maths, Reception. There are interactive games to play and guides for parents.  [**Talk for Writing Home-school Booklets**](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/talk-4-writing-2/) are an excellent resource to support your child’s speaking and listening, reading and writing skills.  [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/resources/home-early-years) **-** to access these resources click on the link. |
| The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above ([Elm Class](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/elm-class-1/)). Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below ([Saplings](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/saplings-4/)).  If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](https://www.century.tech/about-us/) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child’s needs. |
| **P4C (Philosophy 4 Children)**  I have attached some ideas, on the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/p4c-1/), to get your children thinking out the ‘bigger questions!’ These sheets do not need to be printed and written out, they can just be an informal conversation that you have as a family to share ideas and opinions. Also please don’t feel you need to buy the books if you can’t find them around the house, they maybe available online ☺ |
| |  | | --- | | **#TheLearningProjects**  **in collaboration with** | |