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| **Week beginning- 1st** | **Monday 1st** | **Tuesday 2nd** | **Wellness Wednesday 3rd** | **Thursday 4th** | **Friday 5th** |
| 9.00-9.20am  **Worship** | **Live Worship\* via Zoom** | **Live Worship\* via Zoom** | Forest Church | **Live Worship\* via Zoom** | **Live Celebration Worship via\* Zoom** |
| 9.30-10.00am | PE with Joe Wicks/Cosmic Yoga/Daily Mile | | | | |
| 10.00-10.30am  **Phonics** | **Live lesson\*(via zoom or school website)**  **‘A wet cat’ (writing)** | **Live lesson\*(via zoom or school website)**  **‘Jam’ (reading)** | Pre-recorded lesson on the school website  ‘Jam’ (writing) | **Live lesson\*(via zoom or school website)**  **‘Hug hug’ (reading)** | Pre-recorded lesson on the school website  ‘Hug hug’ (writing) |
| 10.30-11.00am  **Break and snack** |  | | | | |
| 11.00am-12.00pm  **Talk 4 Writing (T4W)/ Maths** | **[Maths- Ordering numerals to 10](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/)**  Click on the link and follow session 3 | **[Maths- Composition of 9 & 10](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/)**  Click on the link and follow session 4 | **Phonic practise**  Please see set 2 sounds worksheet on the school website.  Please note: these do not need to be printed out, children can look at the picture on screen and then write in their green books. | [**World Book Day**- **Favourite stories**](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/thursday-4th-1/)  Click on the link to find your activity. | **[T4W- Persuasion: Buy my Gingerbread Man](https://classroom.thenational.academy/lessons/to-step-and-speak-a-persuasive-piece-cctkjc)**  **To step and speak a persuasive piece**  Click on the link and follow lesson 3 |
| 12.00-1.00pm  **Lunch** |  | | | | |
| 1.00-1.15pm  **Handwriting** | Please click on the link to find [handwriting sheets](https://primarysite-prod-sorted.s3.amazonaws.com/wimborne-st-giles-cofe-first-school/UploadedDocument/626c2c28c9454d08b2b1108f3ae60c89/rwi-handbook-1a.pdf) for practice. Please note: these do not need to be printed; it is a guide to help you and your child. | | | | |
| Practise these ‘around letters’- c, a, o whiteboards | Practise these ‘around letters’- d, g, q on whiteboards | Practise these ‘down letters’- l, t, b, p on whiteboards | Practise these ‘down letter’- k, h, i, j on whiteboards | Practise these ‘down letters’- n, m, r, u, y on whiteboards |
| Afternoon activities | **Science- Colour mixing**  Click on the link to find your challenges | **PE- Movement (dance)**  Click on the link and try out some of the activities | **Outdoor Learning**  Click on the link to find some challenges | **World Book Day- Live Zoom\* 2pm**  Join us for our favourite bedtime stories  \*Dress up/pyjamas optional!! | **Golden time** |
| 3.00-3.15pm  **Story time** | **Easter Story**  **Live zoom\*- 3pm** (via zoom or pre-recorded Stories with Miss Deakin) | Pre-recorded story  On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)  (Stories with Miss Deakin) | [**HeartSmart**](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/wellness-wednesday-3rd/)  Click on the link to find the lesson and template | Pre-recorded story  On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)  (Stories with Miss Deakin) |

Please note

* \*Some of the live sessions may change according to the days I am in school. I will do my best to keep you informed with plenty of notice, however this may not always be possible.
* If you are unable to attend a live session- pre-recorded sessions will be uploaded to the school website- children-class pages-Ash.
* Please upload any work to your child’s Tapestry account and do get in contact (via Tapestry) if you have any questions.
* Timetable timings are only a guide and if you feel your child needs a break then stop and pick up another time.
* When logging in to virtual zoom session, please ensure your username is yours or your child’s name.

Thank you for all your support and please do not hesitate to get in contact if you need anything,

Miss Deakin