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| **Week beginning- 22nd February** | **Monday 22nd** | **Tuesday 23rd** | **Wellness Wednesday 24th** | **Thursday 25th** | **Friday 26th** |
| 9.00-9.20am  **Worship** | **Live Worship\* via Zoom** | **Live Worship\* via Zoom** | Forest Church | **Live Worship\* via Zoom** | **Live Celebration Worship via\* Zoom** |
| 9.30-10.00am | PE with Joe Wicks/Cosmic Yoga/Daily Mile | | | | |
| 10.00-10.30am  **Phonics** | **Live lesson\*(via zoom or school website)**  **‘A cat in a pot’ (reading)** | **Live lesson\*(via zoom or school website)**  **‘A cat in a pot’ (writing)** | Pre-recorded lesson on the school website  ‘On top’ (reading) | **Live lesson\*(via zoom or school website)**  **‘On top’ (writing)** | Pre-recorded lesson on the school website  ‘A wet cat’ (reading) |
| 10.30-11.00am  **Break and snack** |  | | | | |
| 11.00am-12.00pm  **Talk 4 Writing (T4W)/ Maths** | [**Maths- Representing and sorting 9 & 10**](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/)  Click on the link and follow session 1 | [**Maths- Representing and sorting 9 & 10**](https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/)  Click on the link and follow session 2 | **Phonic practise**  Please see set 2 sounds worksheet on the school website.  Please note: these do not need to be printed out, children can look at the picture on screen and then write in their green books. | [**T4W- Persuasion: Buy my Gingerbread Man**](https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-persuasive-piece-6crpat)  **To listen and join in with a persuasive piece**  Click on the link and follow lesson 1 | [**T4W- Persuasion: Buy my Gingerbread Man**](https://classroom.thenational.academy/lessons/to-map-and-speak-a-persuasive-piece-c9hkar)  **To map and speak a persuasive piece**  Click on the link and follow lesson 2 |
| 12.00-1.00pm  **Lunch** |  | | | | |
| 1.00-1.15pm  **Handwriting** | Please click on the link to find [handwriting sheets](https://primarysite-prod-sorted.s3.amazonaws.com/wimborne-st-giles-cofe-first-school/UploadedDocument/626c2c28c9454d08b2b1108f3ae60c89/rwi-handbook-1a.pdf) for practice. Please note: these do not need to be printed; it is a guide to help you and your child. | | | | |
| Practise these ‘down letters’- l, t, b, p on whiteboards | Practise these ‘down letters’- k, h, i, j on whiteboards | Practise these ‘down letters’- n, m, r, u, y on whiteboards | Practise these ‘curly letter’- e, f, s on whiteboards | Practise these ‘zig zag letters’- v, w, z, x on whiteboards |
| Afternoon activities | **Well-being- Live Zoom\* 2pm**  Join us for a catch up chat. A chance to see our friends and play some games ☺ | **Science- Materials**  Floating and sinking- Click on the link to find out your challenge | **Geography- Countries**  Click on the link to find your challenge | **PE- Movement**  Click on the link to play ‘activity snakes and ladders’ | **Golden time** |
| 3.00-3.15pm  **Story time** | **Live story time\*- 3pm** (via zoom or pre-recorded Stories with Miss Deakin) | Pre-recorded story  On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)  (Stories with Miss Deakin) | **Live story time\*- 3pm** (via zoom or pre-recorded Stories with Miss Deakin) | Pre-recorded story  On the [school website](https://wimborne-st-giles-cofe-first-school.secure-primarysite.net/ash-4/)  (Stories with Miss Deakin) |

Please note

* \*Some of the live sessions may change according to the days I am in school. I will do my best to keep you informed with plenty of notice, however this may not always be possible.
* If you are unable to attend a live session- pre-recorded sessions will be uploaded to the school website- children-class pages-Ash.
* Please upload any work to your child’s Tapestry account and do get in contact (via Tapestry) if you have any questions.
* Timetable timings are only a guide and if you feel your child needs a break then stop and pick up another time.
* When logging in to virtual zoom session, please ensure your username is yours or your child’s name.

Thank you for all your support and please do not hesitate to get in contact if you need anything,

Miss Deakin