**Elm Class - Home Learning** 19th March 2020

In light of the news that schools will be closed from the end of the school day on Friday, please find below details of what we have been covering in class and ideas for home learning.

I have already sent home a list of links to useful education websites, many of which are currently free to access.

**Maths**

Telling the time.

Year 1 – should be able to tell the time to o’clock and half past.

Year 2: - should be able to tell the time to o’clock, half past and quarter to and past. To demonstrate deeper understanding, they should be able to tell the time to 5 minutes – we have been learning about this in class this week.

We have been learning about measurements of time including days of the week, months of the year, minutes in an hour, seconds in a minute.

Please also continue to regular practice timetables by logging onto your TT Rockstars account.

**Reading**

Year 1 – continue to practice phonics – reading real and alien words. [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) is great for this and is currently offering free access.

Year 2 – [www.twinkl.co.uk](http://www.twinkl.co.uk) offer many 60 second reading comprehensions with short texts for your child to read and answer questions about.

Please also continue to read regularly with your child. Reading to your child is equally as important as listening to them read. Can they make sensible predictions about what is going to happen next?

**English**

Writing information texts.

Can you research an animal of your choice and have a go at writing an information text about it?

Once you have researched an animal can you draw and label a diagram of the animal? Try to use expanded noun phrases (adjective, adjective noun) for example: long, sharp claws.

**Science**

We have started learning about the human body and our senses. Can you complete a senses trail around your home / garden? What can you see, hear, smell, touch and taste.

Year 2 – think about how much more important some senses would be for someone who was blind or deaf. What changes could you make to your home or school that would make is more accessible for a deaf or blind person.

**Geography**

Can you name the countries of the United Kingdom and their Capital cities? Draw and colour neatly the flags of each country.

**Music**

Practice and perform the songs we have been learning with Jan.

**RE**

Talk about the Easter story together. Can you make Easter cards and perhaps an Easter Garden.

**Art**

Can you tell your family about Henri Rousseau? Recreate you own version of one of his pieces of artwork.

Hopefully, this will keep you going for a short while. I will be in contact in due course with further work.

Please put any work you complete in your home learning book.

Stay safe and well.

Mrs Corbett.