



## WSG Action Plan

### Topic 1

Eco-Schools Topic	Healthy Living
<p><b>Aim</b></p> <p>Write a short explanation of what you hope to achieve.</p>	<p>To raise awareness of sustainability in terms of food production and the importance of reducing food miles of the food we eat:</p> <ul style="list-style-type: none"> <li>Increase use of school-grown produce</li> <li>Promote plant-based eating</li> <li>Involve pupils in menu planning</li> </ul>
<p><b>Action(s)</b></p> <p>Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.</p>	<ul style="list-style-type: none"> <li>Work with Clever Chefs to incorporate garden produce into meals (Autumn term)</li> <li>Gardening club to plant food exclusively this year in raised beds</li> <li>Incorporate planning meat free, eco friendly food items into DT Curriculum (nutrition) (Autumn term)</li> <li>Highlight plant-based options on menus and in assemblies (Once a term)</li> <li>Invite pupils to co-design healthy, eco-friendly meals (Spring Term)</li> <li>Take part in Fairtrade Fortnight (Spring Term)</li> <li>Continue mindfulness, yoga, and sensory garden use (Ongoing from September)</li> </ul>
<p><b>Informing &amp; Involving</b></p> <p>Explain how you are going to advertise your activities and involve your school community in them.</p>	<ul style="list-style-type: none"> <li>• Advertise on Class Dojo Weekly Newsletter</li> <li>• Update Eco Crew page on new school website</li> <li>• Celebrate achievements and highlight activities on Facebook and Instagram and on Eco Crew Notice board in the Hall</li> <li>• Take photos of: school-grown produce being used.</li> <li>• Use assemblies to share progress and celebrate achievements.</li> <li>• Include pupil-led reflections and pledges to reinforce impact.</li> <li>• Invite feedback from parents and local partners (e.g. Shaftesbury Estate).</li> </ul>



	<ul style="list-style-type: none"><li>• Share updates via newsletters and social media to build wider support.</li></ul>
<p><b>Monitoring &amp; Evaluation</b></p> <p>Consider how you will monitor the impacts of your projects and evaluate their success.</p>	<ul style="list-style-type: none"><li>• Monitor impact through pupil and parent surveys</li><li>• Monitor times per month school grown produce is used</li><li>• Maintain weekly logs of activities (e.g. garden use, assemblies, campaigns).</li><li>• Conduct termly surveys to gather feedback on:<ol style="list-style-type: none"><li>1. Meal satisfaction and awareness of plant-based options.</li><li>2. Number of pupils choosing plant-based meals.</li></ol></li><li>• Eco Crew and staff meet each term to:<ul style="list-style-type: none"><li>• Review progress against the action plan.</li><li>• Identify challenges and adjust strategies.</li><li>• Celebrate successes and set new goals.</li></ul></li></ul>



## Action Plan

### Topic 2

Eco-Schools Topic	Marine
Aim	Reduce single-use plastics and raise awareness of marine issues and conservation
Action(s)	<ul style="list-style-type: none"> <li>• Reintroduce Plastic-Free Lunch campaign (Autumn Term)</li> <li>• Meet with Bloom Cleaning and Trust to discuss eco-friendly alternatives (Autumn Term)</li> <li>• Participate River Allen Recovery Project (Summer 2025)</li> <li>• Promote plastic-free art and across the curriculum (Autumn term)</li> <li>• Take part in World Oceans Day with Surfers Against Sewage (June 2025)</li> </ul>
Informing & Involving	<ul style="list-style-type: none"> <li>• Share updates via Eco Crew notice board, Class Dojo, newsletters and social media to build wider support.</li> <li>• Use assemblies and Celebration Worship on Fridays to share progress and celebrate achievements.</li> <li>• Include Eco Crew led reflections and pledges</li> </ul>
Monitoring & Evaluation	<ul style="list-style-type: none"> <li>• Pupil surveys to gather feedback on Understanding of marine pollution and plastic-free practices.</li> <li>• Participation rates in campaigns (e.g. World Oceans Day).</li> </ul> <p>Eco Crew and staff meet each term to:</p> <ul style="list-style-type: none"> <li>• Review progress against the action plan.</li> <li>• Identify challenges and adjust strategies.</li> <li>• Celebrate successes and set new goals.</li> </ul>



## Action Plan

### Topic 3

Eco-Schools Topic	Transport
Aim	To promote active travel, raise awareness of travel impact and reduce food miles
Action(s)	<ul style="list-style-type: none"> <li>• Hold Bikeability training again this year for KS2 (Autumn)</li> <li>• Speak to Clever Chefs about using locally sourced products –do this in Breakfast Club too (Autumn)</li> <li>• Speak to the Shaftesbury Estate about using their field for a ‘Park and Walk’ week (October) – consider making this termly</li> <li>• Use Fairtrade Fortnight to explore ‘food miles’ (Spring)</li> </ul>
Informing & Involving	<p>Take photos of Bikeability sessions and Park &amp; Walk events. - Display these in Eco Crew presentations and newsletters.</p> <p>Promote campaigns on website, Facebook, Instagram, Class Dojo and Eco Crew notice board in the Hall.</p>
Monitoring & Evaluation	<ul style="list-style-type: none"> <li>• Eco Crew and staff meet each term to:             <ul style="list-style-type: none"> <li>• Review progress against the action plan.</li> <li>• Identify challenges and adjust strategies.</li> <li>• Celebrate successes and set new goals.</li> </ul> </li> <li>• Carry out a survey about how people currently travel to school and barriers to sustainable transport.</li> <li>• Monitor numbers of people taking part in Bikeability and Walk to School Week.</li> </ul>