



Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Wimborne St Giles CE First School and Nursery, we have provided the following;

- Opportunities for children to participate in multi-sports, football, netball and rugby events and competitions
- Increased opportunities for all children to engage in team games and sport
- Developing resources to promote physical development in EYFS
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Impact Report for Last Year

Our Sport Premium Funding for the last academic year was £15, 630. The money was used as follows with the impact detailed below.

Activity	Budget	Impact Assessment
Further update P.E. equipment in to support the delivery of the P.E. curriculum.	£1, 750	This has ensured high-quality resources have been available to support the new scheme. This has developed the range of skills that the children have acquired and broadened the range of sports in which they have participated.
To continue to develop the EYFS outdoor area to encourage activity and movement for our nursery and reception children.	£1000	The outdoor learning environment has been used to;

		<ul style="list-style-type: none"> • Develop healthy and active lifestyles • Provide opportunities for physical activity, freedom and movement • Promote a sense of well-being and confidence • Support children’s creativity and problem-solving skills • Support all areas of the EYFS curriculum • Increase percentage of children reaching ARE in Gross and Fine Motor skills (100% ARE in July 2024)
Year 4 Sports Leaders to be trained to provide games to encourage younger children to be more active. Training to be led by local School Games Organiser.	£150	Sport Leaders engaged in in- house training to develop skills in organising and leading games with younger children. This encouraged activity and engagement on the playground at morning break and at lunchtime.
Improve enjoyment of recreation time by encouraging active play during break times and lunch times. Purchase of additional equipment, TA training to encourage active play and playground games.	£1000	All children report that they are active at play time. All children report they are happy at play time.

Cookery After School Club with a focus on Healthy Eating	£300	After school club has promoted healthy eating and a healthy, balanced diet. All children have had the opportunity to attend weekly sessions.
Engage in sport tournaments in tag rugby, netball and rounders and receive specialist coaching	£800	Provided an opportunity to build children's confidence and engagement through involvement in local tournaments. Pupil surveys showed that 100% of pupils enjoyed these sessions.
Year 2 children to attend multi-skills tournament with other local schools as organised by local School Games Organiser.	£200	An opportunity to build children's confidence and engagement through involvement in local tournament.
Explore opportunity to develop children's OAA skills through specialist teaching.	£500	Appointment of Level 3 Forest School Practitioner to run weekly Forest School sessions for every year group provided an opportunity to upskill teachers who are now delivering their own sessions.
Develop the PE curriculum INTENT using Get Set 4 PE as a vehicle to ensure that skills and knowledge are well sequenced and build cumulatively across each year group.	£550	Broad and ambitious PE curriculum is carefully sequenced with clear progression so that all children, especially the lowest 20%, know and remember more over time and make good progress from starting points
P.E. Leader release time	£1500	P.E. Leader had termly release time to monitor the quality of P.E. learning and improve outcomes for children. Active Mark Gold again awarded in July 2024

Action Plan for Current year 2025-2026

Our Sport premium Funding for the current academic year is £16, 490

Activity	Budget	Anticipated Impact
Remap the essential knowledge within the PE curriculum using Get Set 4 PE as a vehicle to ensure that the curriculum is concept led and skills and knowledge are well sequenced and build cumulatively across each year group. Develop assessment system that ensures children can connect their learning to previous PE units.	£550	Broad and ambitious PE curriculum is carefully sequenced with clear progression so that all children, especially the lowest 20%, know and remember more over time and make good progress from starting points
P.E. Leader release time to monitor and evaluate the effectiveness of the IMPLEMENTATION of the PE curriculum and attend CPL and network events	£600	P.E. Leader has regular release time to develop in their role through the monitor/diagnose/action/impact cycle so that they can evidence clear impact of their strategic leadership in their areas of responsibility
Offer a broader and more equal experience of a range of sports and physical activities to all pupils by: <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Taking part in inter school sports competitions. Year 4 residential offering outside activities. KS1 and KS2 to be involved in inter school competitions run by the Local Middle School and across the HUB 	500 for PGL coach £500 for transport to competitions	Pupil voice data in September 2024 shows that only 55% of pupils wanted to take part in sports competitions. We predict by July 2025 this will increase to 80% <ul style="list-style-type: none"> Pupils will be inspired by the range of competitive activities open to them, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.
Further update P.E. equipment to support the delivery of the P.E. curriculum outdoors	£2,000	To ensure high-quality resources are available to support the PE curriculum. Good quality equipment is essential for children's safety, engagement and skill development.

To continue to develop the outdoor areas to encourage activity and movement	£2,100	<p>The outdoor learning environment will be used to;</p> <ul style="list-style-type: none"> • Develop healthy and active lifestyles • Provide opportunities for physical activity, freedom and movement • Promote a sense of well-being and confidence
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		<p>Support children’s creativity and problem-solving skills</p> <ul style="list-style-type: none"> • Support all areas of the EYFS curriculum
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Continue to use specialist teacher to develop children’s OAA skills through dedicated weekly sessions.	£1900	Upskill teachers to be able to deliver lessons in OAA in subsequent years.
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<p>Continue to develop sports at lunchtimes</p> <p>Year 4 Sports Leaders to be trained to provide games to encourage younger children to be more active. Training to be led by local School Games Organiser.</p>	£200	<p>Children and teachers to benefit from specialist coaching. Improvement in children’s gross motor skills, balance and coordination</p> <p>Sport Leaders to develop skills in organising and leading games with younger children to encourage activity and engagement.</p>
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Monitoring and Evaluation

- Termly reviews by PE Leader and SLT.
- Pupil voice surveys to track engagement and enjoyment.
- Staff audits to identify CPD needs.
- Tracking participation in clubs and competitions, including for disadvantaged pupils.
- End-of-year impact report to inform future planning.

- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is high-quality. We will review progress against this plan and to identify next steps on a termly basis.